

Winning the K-12 Library Book Battle

WELCOME

Minnesota parents are successfully protecting children from assaults on their innocence and character from sexually age inappropriate and vulgar books in their public-school libraries. The following is based on the experience of parents who are winning their book battles. Their methods and tools work and they will work for you. Inappropriate *classroom* materials are a separate issue we address elsewhere.

These books are in K-12 public schools to reorient children away from believing in 2 fixed genders and heterosexual family formation and toward embracing LGBTQIA+ multigender-fluidity dogma. Nonetheless, we find keeping the focus on the *content* of the books, rather than their purpose, to be most effective.

Please let us know of your challenges and successes FixingStillwaterSchools.org ([MN834.org/volunteer/](https://www.mn834.org/volunteer/)) under “additional information.” Speakers to help you organize may be available.

“HOW TO” METHODS

Part A – Preparation

1. An example list of sexually age-inappropriate and vulgar books is provided at MN834.org.
2. On your smart phone or computer:
 - Type in “[destinydiscover.com](https://www.destinydiscover.com)” in your search location (<https://www.destinydiscover.com/aasp/ui/pick/pick>).
 - Enter your state or province when prompted.
 - Enter your school district when prompted and finally, your child’s school.
 - In the search bar, enter the title of a book you are looking for. If the search bar does not appear, scroll up if using your phone, and it will appear.
3. When one of the questionable books on your list shows up, see what that book contains by going to “[ratedbooks.org](https://www.ratedbooks.org)”.
 - Type in the book’s title and hit enter. The result will display a link to click on. It will then show you exact page numbers and paragraphs of the offensive content. If no results show, this means that the book has not been reviewed yet.
 - There is also an option to print out the objectionable content and page numbers from the book which can be helpful in approaching school administrative staff with proof right in your hands.

Part B – Action

Make an appointment to meet first with the school superintendent about books in the school library of concern. When meeting, bring your list of objectionable books presently on school library shelves. Offer one or more books with specific quotes to read (mark page and quote). Be polite and respectful. They may not know the books are in their schools or what’s in the book. Build a trusting relationship. Until they prove otherwise, assume that school administration and teachers are on your side. Request that objectionable books be removed.

Make meeting appointments with each of your school principals to share your concerns as you did with the superintendent. In Minnesota, principals often have significant authority over books on the library shelves in their schools. Request that objectionable books be removed.

Expect to meet several times throughout this process. Email occasionally to stay up to speed with the process. Ask them to send you a copy of the books that have been removed so you know the progress that is being made. While in some cases additional visibility in the community, school board engagement or other actions may be necessary, the steps described here are essential first steps that can be wholly sufficient.

REMOVAL VERSUS BANNING

The “Book Battle” discerns and removes books that are inappropriate *for minors in our K-12 public school libraries*. Removal is the act of taking something away from somewhere, often something that is considered harmful. For example, we *remove* sharp knives from the reach of our children in our kitchens.

Banning officially restricts, disallows and/or banishes an item for everyone. For example, some jurisdictions *ban* the possession of certain sized sharp knives everywhere. Books that are inappropriate for k-12 school libraries remain available for purchase and for loan elsewhere. They are not banned.

“BOOK BATTLE” TEAM STATEMENT OF PURPOSE (EXAMPLE)

Having a short, written statement about your purpose and plan will help explain to others why they want to join your effort. It will also help keep you focused over time. For example:

The Threat: Minnesota public school library shelves regularly provide sexually age inappropriate and vulgar books to minors. This is part of the relentless ‘educational’ transformation that is sexualizing and grooming our children to abandon belief in 2 fixed genders and heterosexual family formation in favor of LGBTQIA+ multigender-fluidity dogma instead.

Mission: Identify sexually age inappropriate and vulgar books/materials and have them permanently removed from all Independent School District (ISD) No. xxx libraries, and media centers.

Action Plan: 1) Identify books and related materials, currently provided to students in District xxx, that fall under the category of “pornographic” or “sexuality explicit” using the online tools ratebooks.org and destinydiscover.com and other lists/tools becoming available. 2) Present the list of confirmed pornographic books to District xxx Administration (Superintendent and Building Principals) requesting their immediate removal.

“Inappropriate” Definition: 1) The depiction of erotic behavior (as in pictures or writing) intended to cause sexual excitement. 2) Material (such as books or a photograph) that depicts erotic behavior and is intended to cause sexual excitement. 3) The depiction of acts in a sensational manner so as to arouse a quick intense emotional reaction to the pornography or violence. 4) Any material with an “Adult” rating. 5) Age-inappropriate sexual instruction.

Removal verses Banning: We discern and remove what is inappropriate *for minors from our K-12 public school libraries*. This is not the banning of books for loan or purchase elsewhere.

ITS UP TO YOU

We each have our moment to do what we can, where we are, with what we have. This is your moment. Start. Then ask like-minded friends to join in. If we can help, email Diane Smith at FLEducationevents@protonmail.com, Jeanna Hinderer at WBLunited@gmail.com, or Mike McCarthy at mike@MN834.org or at. You are not alone!

This material is prepared by Fixing Stillwater Schools, White Bear Lake United, and Forest Lake United in collaboration with Education Standards of America. It is not legal advice. It is intended to foster independent initiatives among Minnesota’s parents and communities.